

**AFFIRMATION OF NOTIFICATION, INVITATION & CONSULTATION  
FOR TITLE IV-B EQUITABLE SERVICES OFFERED TO PRIVATE SCHOOLS  
BY A 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER (21<sup>ST</sup> CCLC PROGRAM)**

<b>Private School:</b>	<b>Phone:</b>
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<b>21<sup>ST</sup> CCLC ORGANIZATION NAME &amp; UNIT #:</b>	

**SECTION A: The private school representative checks one box.**

A-1  **THE PRIVATE SCHOOL HEREBY AFFIRMS** that:

- a. the “*Summary of Topics for Consultation and Statement of Assurances for the Provision of Equitable Services to Private School Children*” was provided to the Private School by the 21st CCLC Program regarding its Competitive Grant Program,
- b. the selections made in SECTION B (below) are based on timely and meaningful consultation with the 21st CCLC Program regarding its 21<sup>st</sup> CCLC Competitive Grant Program and on verifiable enrollment and eligibility data provided by the private school to the 21st CCLC Program,
- c. the proposed design of accepted service(s) is equitable with respect to eligible private school children and
- d. consultation shall continue throughout the implementation and assessment of all accepted programs.

**OR**

A-2  **THE PRIVATE SCHOOL HEREBY ASSERTS** that one or more of the four conditions listed above **have not been met**. Complaints or concerns regarding this process may be filed with the Equitable Services Ombudsman at NCDPI (984-236-2797).

**SECTION B: 1- Only the private school may check the boxes in this section.**

ACCEPT	DECLINE
<input type="checkbox"/> The private school hereby <b>accepts</b> participation in Title IV-B equitable services for the duration of the 21 <sup>st</sup> CCLC Competitive Grant Program.	<input type="checkbox"/> The private school hereby <b>declines</b> participation in Title IV-B equitable services for the duration of the 21 <sup>st</sup> CCLC Competitive Grant Program.

**SECTION C: The private school representative provides a hand-written signature to affirm selections in A & B above.**

Name of Private School Official:	Signature of Private School Official:	Date Signed:

**SECTION D: If the private school representative did not complete Sections A, B & C, the 21st CCLC Program must check this box.**

THE 21st CCLC Program **HEREBY AFFIRMS** and has documented that the private school was notified of the availability of federally funded equitable services provided by the 21<sup>st</sup> CCLC Competitive Grant Program and was invited to consult, but the private school:

- a. did not complete Sections A, B & C,
- b. actively refused the invitation to consult or
- c. did not respond, despite three timely and direct invitations being sent.

**SECTION E: The 21<sup>st</sup> CCLC Program’s Fiscal Agent Chief Administrator or Official Program Designee signature is required in all cases.**

Name of Fiscal Agent Chief Administrator or Official Program Designee:	Signature of Fiscal Agent Chief Administrator or Official Program Designee:	Date Signed:

**All affirmation forms must be uploaded in CCIP by the application deadline.  
Documentation of invitations and consultation meetings must be kept on file by the 21st CCLC Program.**

**SUMMARY OF TOPICS FOR CONSULTATION AND STATEMENT OF ASSURANCES FOR THE PROVISION OF EQUITABLE SERVICES TO PRIVATE SCHOOL CHILDREN for TITLES I-A, I-C, II, III, IV-A & IV-B.**

Sections 1117 and 8501 of the Every Student Succeeds Act (ESSA) require that timely and meaningful consultation occur between the local educational agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.

The following topics must be discussed during the ongoing consultation process:

- How the children's needs will be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- \* The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- \* Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the allocated funds based on all the children from low-income families in a participating school attendance area who attend private schools; or in the agency's participating school attendance area who attend private schools with the proportion of allocated funds based on the number of children from low-income families who attend private schools;
- When, including the approximate time of day, services will be provided; and
- \*Whether to consolidate and use Title I funds provided in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1) to provide services to eligible private school children participating in programs.

**STATEMENT OF ASSURANCES**

Assurances are given that –

- Each LEA shall maintain in the agency's records, and provide to the SEA involved, a written affirmation signed by officials of each participating private school that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the SEA.
- The control of funds provided under this part and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property.
- The educational services and other benefits offered to eligible nonpublic children, teachers, and other educational personnel are equitable in comparison to services and benefits for public school children.
- Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.
- \* Nonpublic school officials have provided accurate and reliable low-income data to the district for children residing in eligible school attendance areas for purposes of allocating applicable federal funds.
- Each nonpublic school child receiving services has been determined to have an educational need.
- Educational services and other benefits, including materials and equipment, provided shall be secular, neutral, nonideological.

\* specific to Title I-A